Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N>10



U-32 High School (UHSD #32)

	ELA ¹ AMO:	ELA N:	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	339	484	389	325	277	488	348	260	505	100%	332	83%	
No Free/Reduced Lunch or Milk	339	411	404	324	277	415	367	258	424	100%	194	7%	3%
Free/Reduced Lunch or Milk	339	73	302	304	277	73	239	233	80	99%	32	34%	15%
Without Disability	339	415	417	324	277	418	383	258	432	100%	194	4%	0%
With Disability	339	69	219	303	277	70	137	232	73	97%	32	53%	33%
African American	339	*	*	*	277	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	339	*	*	*	277	*	*	*	*	*	*	*	*
Asian	339	*	*	*	277	*	*	*	*	*	*	*	*
Hispanic or Latino	339				277		1	 					
Native Hawaiian/Pacific Islander	339	*	*	*	277	*	*	*	*	*			
White	339	472	390	325	277	476	350	260	*	100%	*	10%	*
Not English Language Learner	339	483	389	325	277	487	349	260	*	100%	226	11%	6%
English Language Learner	339	*	*	*	277	*	*	*	*	*			

¹⁾Annual Measurable Objective: the target that schools are expected to meet.

²⁾ All students present in the school for the full academic year (October 1).

³⁾Lower boundary of the AMO Confidence Interval.

⁴⁾Total number of students present at the school on the day before the beginning of the official test window.

⁵⁾ The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Readi

⁶⁾ The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound